



**The New STAAR and Accountability
Changes Every School Leader Needs to
Know About**

● 2022-23 Updates

- Changes to STAAR for 2022-23
 - HB 3906 - 86th TX Legislature, 2019
- Accountability for 2022-23




STAAR Administered Online



Beginning in the 2022-23 school year all STAAR exams will be administered online unless TEA approves a paper administration.

TEA recommends the following:

- Districts improve infrastructure
 - LISD has been actively modernizing our infrastructure since 2017
 - Bandwidth minimum download speed of 500 Kbps
 - LISD currently has 20 Gbps
 - Student-to-device ratio of 3:1
 - LISD currently has a 1:1 device ratio
 - Keyboards and headphones are also needed
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We estimate it would cost approximately \$10 million a year to meet TEA requirements for testing not including cost of staff.



Assessment Updates

- Assessment in multiple parts over multiple days
 - We do not have any information regarding how this will be implemented at this time. TEA is saying HB 3906 allows for this flexibility, but it does not necessarily mean that changes will be made.
 - Fall 2022: TEA indicated that the 4 hour time limit will be removed from testing
- STAAR Reading 3-8 is changing to STAAR Reading Language Arts 3-8 and will include an essay type question.




STAAR Questions

No more than 75% of STAAR questions can be multiple choice questions

Eliminated 4th and 7th STAAR Writing as stand alone assessment

14 New Question Types

- Extended Constructed Responses will count as 10 points
 - All other non multiple choice questions may count as 2 points
 - Partial credit may be given on multi answer questions
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New Question Types

Question Type	Question Type Description	Math	Reading Language Arts	Science	Social Studies
Equation Editor	Student can write responses in the form of fractions, expressions, equations, or inequalities.	Grades 3–8 EOC			
Text Entry	Student responds by typing a brief string of text such as a number, word, or phrase.	Grades 3–8 EOC	Grades 6–8 EOC	Grade 8 EOC	
Graphing	Student selects points, draws lines, drags bar graphs, and performs other functions to independently create different types of graphs.	Grades 3–8 EOC			
Number Line	Student selects a point, an open or closed circle, and a direction arrow to demonstrate a solution set on a number line.	Grades 6–8 EOC			
Inline Choice	Student selects the correct answer(s) from one or more drop-down menu(s).	Grades 3–8 EOC	Grades 3–8 EOC		Grade 8 EOC
Hot Spot	Student responds by selecting one or more specific areas of a graphic.	Grades 3–8 EOC		Grades 5, 8 EOC	Grade 8 EOC
Hot Text	Student cites evidence by selecting highlighted text in a sentence, paragraph, or extended reading.		Grades 3–5		Grade 8 EOC
Fraction Model	Student represents a fraction by dividing an object into the correct number of sections to indicate the denominator and clicking to shade the appropriate number of sections to indicate the numerator.	Grades 3–5			
Drag and Drop	Student evaluates a given number of options (words, numbers, symbols, etc.) and chooses which response(s) to drag to a given area (diagram, map, chart, etc.)	Grades 3–8 EOC		Grades 5, 8 EOC	Grade 8 EOC
Multipart	Student responds to a two-part question where parts A and B are scored separately. In many cases, part B asks the student to give evidence or explain their thinking for their answer to part A.		Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Match Table Grid	Student matches statements or objects to different categories presented in a table grid.	Grades 6–8 EOC	Grade 8 EOC		Grade 8 EOC
Multiselect	Student can select more than one correct answer from a set of possible answers.	Grades 3–8 EOC	Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Short Constructed Response	Student gives a brief explanation in their own words to demonstrate their understanding of content.		Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Extended Constructed Response	Student writes an in-depth response by explaining, analyzing, and evaluating information provided in a reading selection or stimulus.		Grades 3–8 EOC		

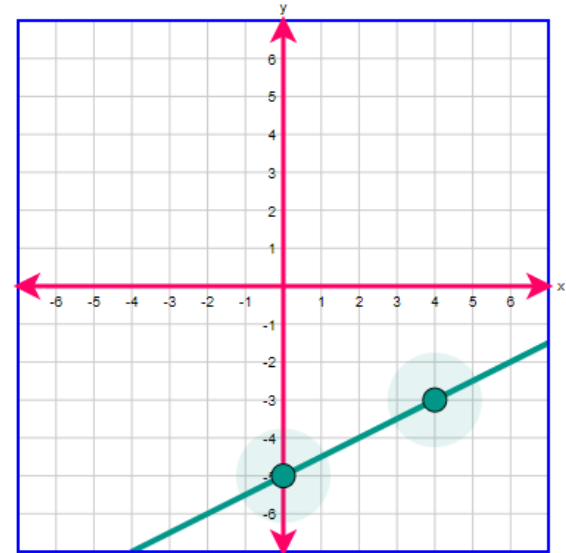
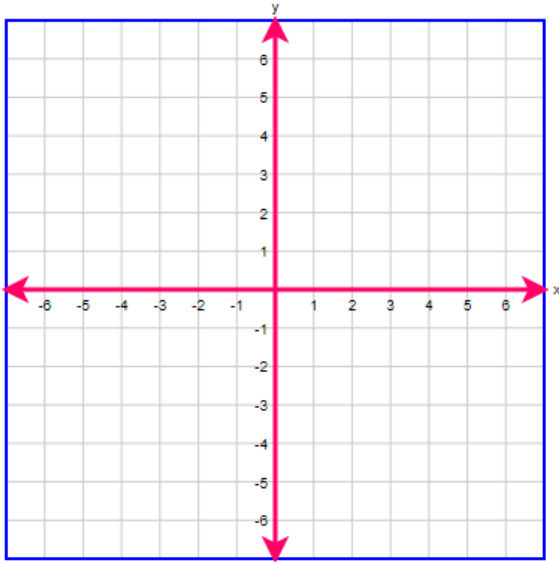


Sample Questions

8th Math - Graphing

Graph a relationship in which the value of y is 5 less than half the value of x .

Select two points on the coordinate grid. A line will connect the points.



U.S. History - Inline Choice

This photograph was taken in Tuscaloosa, Alabama, in 1963.

Governor George Wallace at the University of Alabama



Complete the sentences by selecting the correct answers from the drop-down menus.

Alabama Governor George Wallace was trying to education. He wanted to

 prevent integration in
 increase funding for
 demand religious influence in

Note: Student cannot expand both drop downs at the same time.

4th Reading - Hot Text

Read the information in paragraphs 1 and 2.

Which sentences emphasize that responsibilities are part of fostering a pet?











Select **TWO** correct answers.

- 1 **For many people, nothing compares to owning a pet.** Animals give friendship and assistance to humans. They can even provide therapy. However, there is another way than ownership to care for animals. Serving as a foster family for an animal brings many benefits of pet ownership in a shorter time. **It may be challenging, but the joys and educational value of fostering can be worth the effort.**
- 2 Fostering offers the chance to meet, train, and play with animals. The time frame can last weeks or months. **The focus is on quality time.** Fostering lets us find out what animals like or dislike. **How do they play?** Which kind of treats do they want? Foster families have fun answering these questions. The animals can learn tricks. **They can also learn good pet behaviors.** The foster family learns about the animal's qualities.

7th Reading - Short Constructed Response

Read the question carefully. Then enter your answer in the box provided.

What effect does Angie have on the resolution of the conflict? Support your answer with evidence from the play.

B *I* U ~~I_x~~          

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Chars 0/475

7th Reading - Extended Constructed Response

GUEST, GUEST

Read the play "A Star-Spangled Catastrophe." Based on the information in the play, write a response to the following:

Explain how the friendship between Angie and Pete contributes to the development of a theme in the play.

Write a well-organized informational essay that uses specific evidence from the play to support your answer.

Remember to —

- clearly state your controlling idea
- organize your writing
- develop your ideas in detail
- use evidence from the selection in your response
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —

- review the selection
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.

Character limit: 2300

Previous 4th and 7th writing limited to 26 lines or 1750 characters. They have added approx 8 lines.



The background is a dark blue gradient with a network of faint white lines and dots. Overlaid on this are several white geometric elements: a thick horizontal bar on the left, a large circle in the center, and various thin lines and dots scattered across the page, some forming right-angled paths.


STAAR Blueprints

Elementary Blueprint Comparison

	Old STAAR Version (Prior to 2022-23)		New STAAR Version (Beginning Spring 2022- 23)	
3rd Math	29 MC	3 Grid	23 MC	7 Multipoint
4th Math	31 MC	3 Grid	24 MC	8 Multipoint
5th Math	33 MC	3 Grid	26 MC	8 Multipoint
3rd Reading	34 MC		38 MC	2 Multipoint 1 Ext Const Resp
4th Reading	36 MC		38 MC	2 Multipoint 1 Ext Const Resp
5th Reading	38 MC		38 MC	2 Multipoint 1 Ext Const Resp
5th Science	36 MC		25 MC	7 Multipoint



Online Resources Provided by TEA

- Winter 2021- item samples released
 - TEA released a very limited set of samples initially and has increased throughout the year.
 - Approximately 15 questions per test and grade released
 - Texas Formative Assessment Resource (TFAR) is available for teachers to create their own items. It has limited questions with new format types provided by TEA.
 - LISD explored using TFAR for district created assessments, but felt that the system was clunky and would frustrate teachers.
 - Fall 2022- TEA release full-length practice tests.
 - System does not support data analysis
 - 2022-23 TEA Interim Assessments will have questions with new format
 - Currently missing some question types
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Accountability

A-F Current Rating System

- Overall Rating
- 3 Domains
 - Domain 1- Student Achievement
 - Domain 2- School Progress (Part A-progress and Part B-relative performance)
 - Domain 3- Closing the Gaps
 - Evaluates academic growth, performance, CCMR, English language proficiency, and graduation rate by student group.
 - Historically State/ Federal Accountability- Comprehensive, Targeted, and Additional Targeted- were calculated using Domain 3 methodology. Beginning in 2022, Domain 3 and Overall Scores will be used to calculate.

2022-23 Accountability

We are unsure of any changes being made to the accountability system for the 2022-23 school year. TEA is currently proposing:

- New methodology to calculate district ratings- weighted methodology using STAAR
- Domain 2- Growth measured by performance level
- Domain 3- expanding beyond a Yes or NO
- Career Readiness- students will need to complete a pathway AND earn a certification

With the STAAR Redesign and Online testing being implemented, at minimum, we might see changes with:

- Performance targets for students (standard and progress)
- Scaling process for letter grade determination
- Performance targets for student groups in Domain 3



Take Aways for Advocacy

- The test redesign is problematic
 - Appropriateness of Elementary students typing full essays based on reading passage (keyboard skills plus content)
 - Unfunded mandate associated with online testing
- Accountability
 - The heavy reliance on STAAR exams is concerning as the methodology used to construct the STAAR exam ensures that not all students can be high performing as the primary goal of STAAR is to rank performances.
 - Statistically, one assessment cannot both rank and allow all students to demonstrate mastery.
 - If all students score 100%, STAAR would be considered invalid because you could not rank.
 - Basing accountability solely on STAAR, prevents all campuses from high ratings.

QUESTIONS



LISD